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| *Enter the appropriate word(s) to complete the statement.* |
| **Review Questions**  **Directions:** Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.  **I. Institutionalized Discrimination** |
| **1.**The term *institutionalized discrimination* refers to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ practices that have grown out of traditional, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ behaviors and have become part of the structure of society. |

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| **2.**For years, seniority systems, in which \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and pay increased with years of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, discriminated against minority workers. |

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| **II. African Americans** |
| **3.**Although racial segregation is illegal in the United States today, there is still a gap between African Americans and whites when it comes to education, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | |

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| **4.**African Americans generally have a lower income and less \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a smaller representation in managerial and professional jobs, and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rate of unemployment than whites do. |

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| **III. Latinos** |
| **5.**Latinos (whose three largest countries of heritage are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Puerto Rico, and Cuba) recently have become the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ minority group in the United States. |

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| **6.**Many Latinos have less formal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than white Americans and work as semiskilled or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ laborers at low-paying jobs. |

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| **IV. Asian Americans** |
| **7.**Like Latinos, Asian Americans have come to the United States at various times in the past and represent various national and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ backgrounds. |

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| **8.**Among Asian Americans, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Americans and Japanese Americans have found the most success in the United States, but both groups also have suffered prejudice and discrimination in the past. |

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| **V. Native Americans** |
| **9.**Poverty is common among Native Americans today, especially those who live on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; in addition, they have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ life expectancy than the national average. |

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| **10.**Introduction of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ establishments on several reservations has generated money and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but huge challenges remain. |

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| **VI. Other Ethnic Groups** |
| **11.**In the 1800s to the early 1900s, Europeans were the largest group of immigrants to the United States. In the past 30 years, they have continued to come, especially from Poland and the former \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

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| **12.**Unlike the immigrants of a century ago, today’s immigrants from this part of the world have a good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a high \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

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| **Summary and Reflection**  **Directions:** Summarize the main ideas of this lesson by answering the question below. |
| **13.**In this lesson, you have read about several different ethnic minorities. Compare and contrast the experiences of these ethnic minorities in the United States.  **VOCABULARY: Chapter 9 Lesson 4: DEFINE/EXPLAIN the following words/terms IYOWs:** |

1. Institutionalized discrimination:
2. Hidden unemployment:
3. Underclass:
4. Thirteenth Amendment:
5. Latino:

**Answer Key**

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| **1.**unfair; accepted |

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| **2.**promotion; service |

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| **3.**income; employment |

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| **4.**wealth; higher |

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| **5.**Mexico; largest |

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| **6.**education; unskilled |

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| **7.**ethnic |

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| **8.**Chinese |

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| **9.**reservations; lower |

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| **10.**gaming; jobs |

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| **11.**Soviet Union |

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| **12.**education; income |

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| **13.**A complete answer should include:  (1) Many ethnic minorities have faced prejudice merely by being “different” (in physical appearance and/or in culture) from mainstream white America; they also have been seen as competitors for jobs; and in some cases, there has been such a long history of prejudice toward certain minorities that it has become learned behavior and is hard for some people to overcome.  (2) Students may note several areas of success among minority groups: in education, job opportunities, and income among members of a minority, and political influence by the minority as a whole, to match what most white Americans have achieved. |