**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STUDY GUIDE: Chapter 15 – Sentencing**

1. Who has most control over sentencing decisions?

2. Describe each of the following with key ideas:

* Suspended Sentence
* Probation
* Home confinement
* Fine & Restitution
* Work release
* Imprisonment
* Death Penalty

3. Why would a judge decide on one of the alternative sentences rather than jail/prison time? Please describe at least two different reasons.

4. Describe the limits that many states put on Judges’ decisions about sentences (use the technical legal words)

5. What is the importance of the PRE SENTENCE REPORT? What do Aggravating (circumstances) and Mitigating (circumstances) have to do with sentencing?

6. Describe your views on how much discretion judges should have when deciding on sentences for convicts- explain WHY.

7. Describe the philosophical reasoning behind the following purposes of punishment:

* Retribution
* Deterrence
* Rehabilitation
* Incapacitation

8. Which purpose of punishment most closely reflects your values- explain why.

9. What is parole? Do you think the parole system is a good thing?

10. Describe the trend in prisoner rights since the 1960s. Give examples of rights that prisoners have.

11. Describe the trend in incarceration rates in the U.S. Give two different statistics that to you, are most significant in showing the trend.

12. Describe 2 different reasons for the trend in incarceration rates.

13. Describe 2 different consequences of the increase in incarceration rates.

14. In your opinion: should prisoners have the right to receive an education (taxpayer funded) while in prison? Why/why not?

15. Identify “3 strikes” sentencing

16. Describe Mandatory sentencing laws

17. Discuss: Who goes to jail vs. who ends up in prison

18. Define: Recidivist