Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grading Rubric for Mini Q-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph 1=Introduction

2pts\_\_\_\_\_ Mini-Q question/Does the author restate the overarching question asked?

3pts\_\_\_\_\_ Background information /Does the author set up the reader with sufficient background information?

3pts\_\_\_\_\_ Thesis Statement /Does the author take a stance and introduce each reason to back up their stance?

Paragraph 2= Body Paragraph

2pts\_\_\_\_\_ Introduce 1st main reason/Does the author introduce first reason?

3pts\_\_\_\_\_ Evidence /Does the author pull evidence straight from the documents and cite the document it came from?

2pts\_\_\_\_\_ Argument/Does the author answer the question with the evidence provided?

Paragraph 3= Body Paragraph

2pts\_\_\_\_\_ Introduce 2nd main reason/Does the author introduce second main reason?

3pts\_\_\_\_\_ Evidence/Does the author pull evidence straight from the documents and cite the documents it came from?

2pts\_\_\_\_\_ Argument/ Does the author answer the question with the evidence provided?

Paragraph 4= Body Paragraph

2pts\_\_\_\_\_ Introduce 3rd main reason/Does the author introduce third main reason?

3pts\_\_\_\_\_ Evidence /Does the author pull evidence straight from the documents and cite the document it came from?

2pts\_\_\_\_\_ Argument/ Does the author answer the question with the evidence provided?

Paragraph 5= Body Paragraph

2pts\_\_\_\_\_ Introduce 3rd main reason/Does the author introduce third main reason?

3pts\_\_\_\_\_ Evidence /Does the author pull evidence straight from the documents and cite the document it came from?

2pts\_\_\_\_\_ Argument/ Does the author answer the question with the evidence provided?

Paragraph 6=Closing

3pts\_\_\_\_\_ Review thesis statement/Does the author restate the thesis in different words?

3pts\_\_\_\_\_ Give your opinion /Does the author give their opinion on the most important reason?

3pts\_\_\_\_\_ Explain /Does the author explain why they felt that that was the most important reason?

Grammar

5 pts\_\_\_\_\_ Conventions? Spelling? / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Grade\_\_\_\_\_\_\_\_\_\_\_\_\_/50**

**Peer Review done by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grading Rubric for Mini Q-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3pts\_\_\_\_\_ Background information /Does the author set up the reader with sufficient background information?

3pts\_\_\_\_\_ Thesis Statement /Does the author take a stance and introduce each reason to back up their stance(3)?

Paragraph 2=Body Paragraph

2pts\_\_\_\_\_ Introduce 1st main reason/Does the author introduce first reason?

3pts\_\_\_\_\_ Evidence /Does the author pull evidence straight from the documents and cite the document it came from?

2pts\_\_\_\_\_ Argument/Does the author answer the question with the evidence provided?

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Comments/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Grade\_\_\_\_\_\_\_\_\_\_\_\_\_/50**